

Don Bosco School of Excellence

Class: III

Subject: English

Date: 12.07.2023

Safe again

- **Alan Brown**

I. Meanings:

1. fluffy – very light and soft
2. shuffle – the act of walking by sliding the feet
3. roost – a place where birds rest
4. strange – unusual and unexpected
5. squeak – a short, loud sound

II. Opposites:

1. strange x familiar
2. dazzle x dimness
3. tiny x big
4. forward x backward
5. weak x strong

III. Dictation words:

1. Windhover
2. Fluffy
3. Feathers
4. Creature
5. Squeak

IV. Reference to context:

1. “Where is my home? Where are my parents, my brother and sister? Where is the wind and the sky?”

a. Who says these words?

The windhover says these above words.

b. Why is there no wind and sky?

There is no wind and sky because it is being caged instead of living independently in the nest.

2. "I throw myself against the bars and fall."

a. Where is the baby windhover?

The baby windhover is inside a cage.

3. "A wild bird can't be yours."

a. Who is the speaker?

The speaker is a small girl who visits the bird everyday and sometimes brings food.

b. What does she explain to the boy?

She explains that a wild bird cannot live in a house. It must be let free or else it would die.

V. Question and answer:

1. Why did the baby windhover become thin and weak?

The baby windhover became thin and weak because the boy didn't tear the food into small pieces. The huge size made the bird unable to consume it.

2. Who narrates the story 'Safe again'?

The story is narrated by a small wild bird called windhover.

VI. Write a paragraph:

1. What happened to the windhover when it was with the boy? How did it join its parents in the end?

The windhover was caged by a small boy. It didn't eat properly because the food supplied by the boy was big in size. It became weak as it felt hard to consume the large pieces of food. Towards the end, the girl advises the boy to leave the wild bird in its nest. The boy doesn't wish the bird to die So, he united it with its family.

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English

A frog in a well

- Alice Schertle

I. Meanings:

1. alone-lonely
2. world's-world is
3. bottom-base

II. Reference to context:

1. "I can see a star in a little round sky."

a) Who does 'I' refer to?

'I' refer to the frog.

2. "The bottom of the world's pool"

a) Where does it live?

It lives at the bottom of the well.

3. "The world is round and

Deep and cool"

a) Identify the poetic device used in the above lines.

The poetic device used here is 'Enjambment'.

III. Question and answer:

1. What does the speaker think about the world?

The speaker is a frog which lives inside the well. It thinks that the world is a small place made up of stones and it is round and deep with water at the bottom.

2. How does the speaker describe the sky?

The speaker describes that the sky is round with only one star in it.

IV. Paragraph answer:

1. Write a paragraph about the theme of the poem 'A frog in a well'?

The poem 'A frog in a well' gives an important message that each individual shouldn't be confined in narrow mindedness instead try to learn new things from the others. It also tells that in the process of developing ourselves, we must try to understand the point of view of others which would enable us to enjoy the wider world. This makes our life beautiful.

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